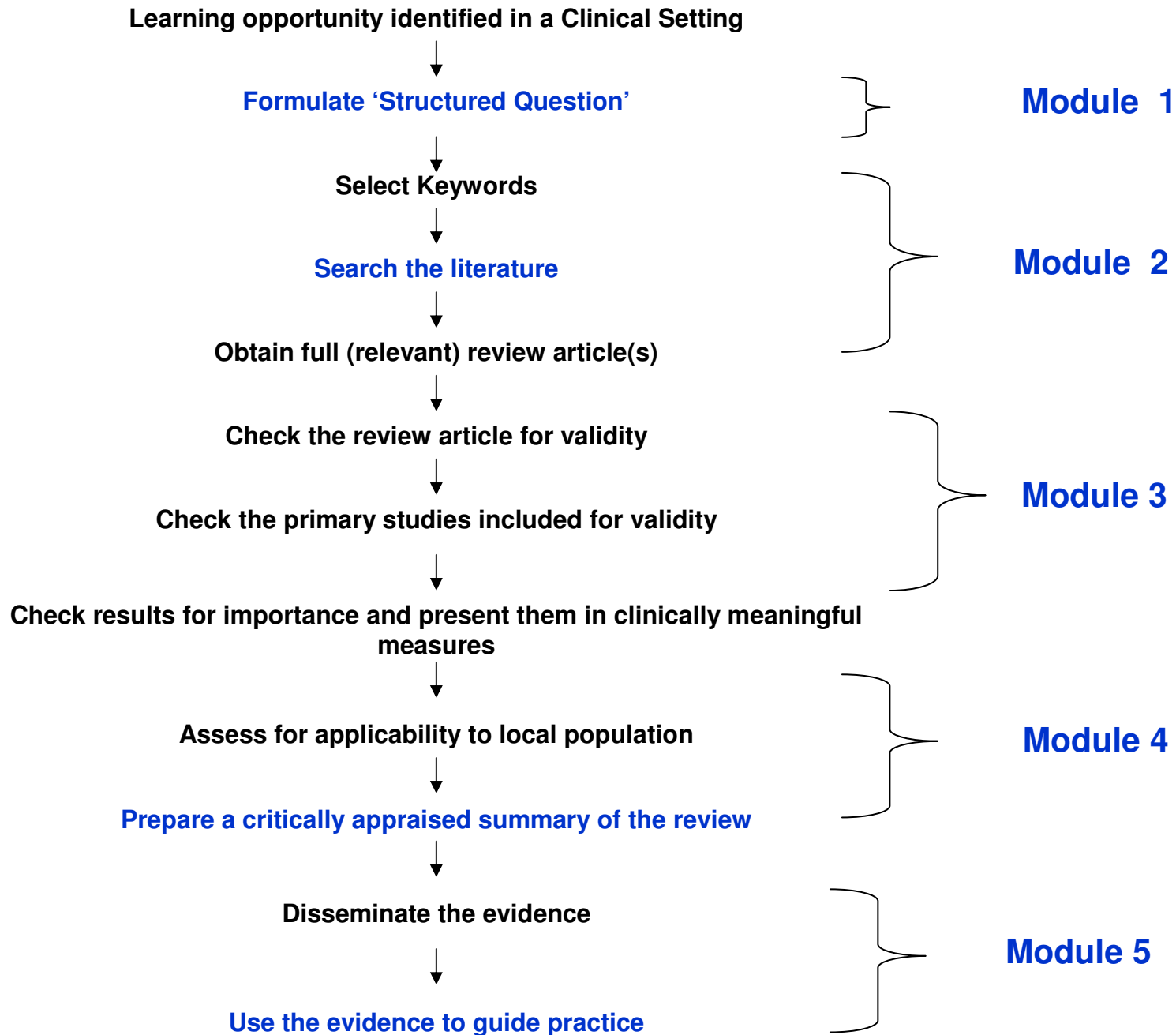


Postgraduate training in evidence based medicine- the EU EBM Unity project

Approach

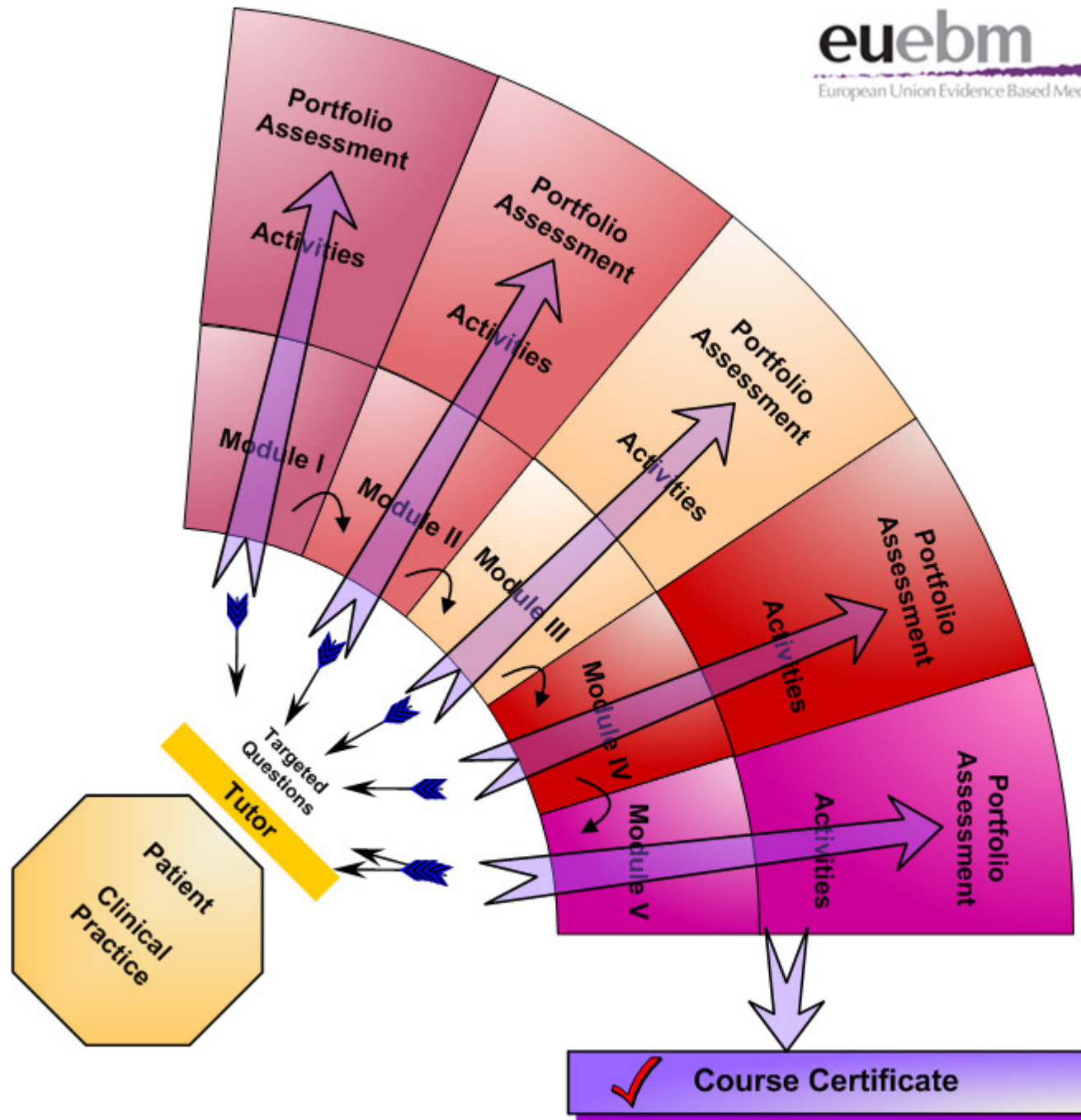
- **Clinically integrated teaching and learning**
- Mapping of learning needs
- **Explicit learning objectives**
- **Appropriate teaching and learning method**
- **Assessment matched with objectives**
- **Systematic review on healthcare intervention**



Modules

For each module:

- Clinically integrated part
- E-learning
- Handbook: Activities and assignments with feedback
- Multiple choice test matched to learning objectives



Teaching/learning materials

- E-sessions
- Assessment (MCQs, questionnaires)
- Handbook:
 - activities and assignments
 - additional references
- Certification

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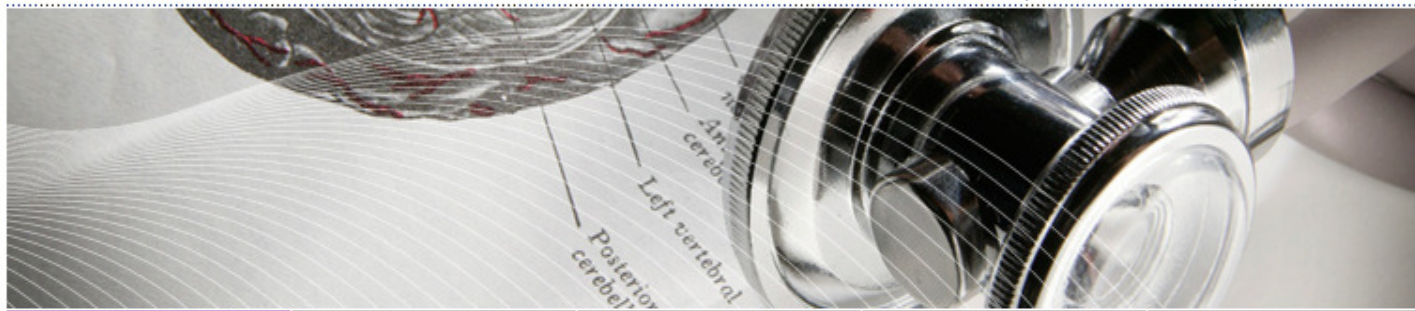
Teaching/learning materials

- E-sessions
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- Handbook:
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- **Certification**

Last update: August 28, 2006

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Public forum	Consortium area	News & Events	Resources	Contacts

NEWS:

EU EBM Unity official website

The EU EBM Unity official website is now online. Enjoy your visit!

03 April 2006

www.ebm-unity.org

EU-EBM Unity Project

"Evidence-based medicine is defined as the 'conscientious, explicit and judicious use of current best evidence in making decisions about the care of individual patients'" David Sackett, 1996


The project aims to develop an integrated European qualification in Evidence-Based Medicine (EBM) for individuals with a medical or related degree.

The project has been funded by Leonardo da Vinci national agency.

There are ten partners involved in the project:

- ▶ [The University Of Birmingham/ Birmingham Women's Hospital - England](#)
- ▶ [J & AB Associates - England](#)
- ▶ [Agency for Quality in Medicine - Germany](#)

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European Union Evidence Based Medicine Unity



MODULE 1

Outline **Thumbnails** **Notes** **Search**

1. Evidence Based MedicineModule 1
2. Learning Objectives
3. Recognizing knowledge gaps
4. Prioritising questions in two dimensions
5. Type of questions
6. Specific questions = PICO structure
7. Question and study design
8. Example question
9. An example question
10. Module 1: Summary



Education and Culture

Leonardo da Vinci

Time Remaining

0:09:27

MODULE 1 - Attempt 2

1

Which are the elements you need to know to form a good clinical question?

- Answer:
- a. Comparison
 - b. Outcome
 - c. Search terms for literature search
 - d. Intervention
 - e. Population/patient

Submit

2

You have a patient with osteoporosis and you want to prevent hip fractures:

- Answer:
- a. This is a prognostic problem
 - b. This is a harm problem
 - c. This is a therapeutic problem
 - d. This is a diagnostic problem

Submit

3

You are a paediatrician and see a five year old girl with a painful ear. Your diagnosis is that she is suffering from an otitis media and you think about prescribing an antibiotic drug. You conduct a literature search and identify several studies that deal with this issue. Which study, based on its design, would you choose as the most appropriate for solving this problem (assume that all studies were done very well)?